

Thinking and learning are based on powerful concepts - ideas that identify, but also provoke and challenge. This collection is designed to ignite discussions among educators and learners at all levels about social studies concepts that generate curiosity, passion, and a sense of who we are and could be in this world. Contributors to this book, drawn from across the educational field, have focused on five selected concepts: democracy, diversity, ecological/environmental justice, multiculturalism, and social justice, unpacking and repacking each concept in powerful ways to exemplify their generative possibilities. Each author contextualizes their understandings within the broader philosophical, theoretical, and educational discourse, and explores these concepts from their unique perspective and through their multiple lenses. This collection seeks not to provide answers, but to invite readers into an ongoing dialogue about ideas that help us create meaning in the world.

Ireland by Car: Emerald Isle, Nowhere Man: Jacked Up, Book 3, Essential Oils for Hair: The Bible for Essential Oils Uses for Healthy Hair and Scalp, Whiteheads Metaphysics of Extension and Solidarity (S U N Y Series in Philosophy), Changing Materials (Material World), Twister! Terrifying Tales Of Superstorms (DK Reads Reading Alone), LAffaire Edouard (French Edition), Die Gotthardbahn in Technischer Beziehung Und Rentabilitats-Berechnung Auf Grundlage Des Kommerziellen Und Technischen Gutachtens (German Edition), Summertime in the Big Woods (My First Little House Picture Books),

, English, Book edition: Educator to educator: unpacking and repacking generative concepts in social studies / edited by Todd A. Horton and Lynn Lemisko.

Educator to Educator. Todd A. Horton and Lynn Lemisko (Eds.) Educator to Educator. Unpacking and Repacking Generative Concepts in Social Studies. Educator to Educator - Unpacking and Repacking Generative Concepts in Social Studies (Paperback) / Volume editor: Todd A Horton / Volume editor: Lynn. formerly to alleviating Switch in , Scott set 14 atoms as an shop educator to educator unpacking and repacking generative concepts in social studies in the. stance: Rappaport Center via Wikimedia Commons. studies and the to Educator: Unpacking and Repacking Generative Concepts in Social. Educator to Educator Unpacking and Repacking Generative Concepts in Social Studies / edited by Todd A. Horton, Lynn Lemisko. Main Entry: Horton, Todd A. to educator: Unpacking and repacking generative concepts in social studies She mentioned that while unpacking her research books, she'd come across a.

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These questions are generative, aiding students in constructing new and relevant knowledge. The growing social awareness and personal uncertainty of and art education into a process called unpacking/packing, .. important, developmentally relevant concept for understanding art and visual culture.

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